

Yav Pem Suab Academy - Educational Partner Engagement Survey / LCAP Input (2024-2025)

Welcome **YPSA affiliates and governance**,

As an educational partner, with a shared mission and vision, please offer your sincere input. The information in this survey will be collected and used towards the development of the LCAP for the 2024-2027 school year (a full three-year cycle).

As such, we will be using your thoughts to grow existing programs, make decisions about budget priorities, and explore new programs. YPSA encourages all stakeholders to provide honest feedback and to offer ideas on how programs and services can be improved to support the goals in our LCAP.

We need your input on program and actions YPSA should prioritize to meet our goals for our students and communities we serve so we can learn what's most important to everyone to inform our next steps.

* Indicates required question

1. What is your current role at Yav Pem Suab Academy? (Mark all that apply) *

Check all that apply.

- Certificated Staff (Teacher)
- Administrator
- Classified Staff
- ELAC Committe Member
- Academy Council Member
- Board Member
- Parent
- Community Member

Find out more about the LCAP by clicking on the video below produced by the Ventura Unified School District (2020).



<http://youtube.com/watch?v=Mo-NblAwzZo>

YAV PEM SUAB ACADEMY - Climate

2. 1. Yav Pem Suab Academy offers a variety of activities and student engagement activities for scholars. *

Mark only one oval.

1 2 3 4 5

Stro Strongly agree

3. 2. Scholars at Yav Pem Suab are improving in academic achievement. *

Mark only one oval.

1 2 3 4 5

Stro Strongly agree

4. 3. Yav Pem Suab Academy facilities are improving and receiving upgrades. *

Mark only one oval.

1 2 3 4 5

Stro Strongly agree

5. 4. Yav Pem Suab Academy provides physically safe environments conducive to learning. *

Mark only one oval.

1 2 3 4 5

Stro Strongly agree

6. 5. Yav Pem Suab Academy have a positive culture and strong community for scholars, staff, families, and governing bodies. *

Mark only one oval.

1 2 3 4 5

Stro Strongly agree

7. 6. It is important for teachers to be equipped with the knowledge and understanding of the YPSA charter petition to achieve its goals, outcomes, and objectives. *

Mark only one oval.

1 2 3 4 5

Stro Strongly agree

8. 7. Study trips, HET environment, course materials, and technology should be available to 100% of scholars. *

Mark only one oval.

1 2 3 4 5

Stro Strongly agree

9. 8. Scholar recruitment and staffing retention is critical to the success of Yav *
Pem Suab Academy.

Mark only one oval.

1 2 3 4 5

Stro Strongly agree

YAV PEM SUAB ACADEMY - Programs and Services

10. 9. How important are the following items at Yav Pem Suab Academy? *

Mark only one oval per row.

	Not important	Least important	Unsure	Somewhat important	Most important
Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suspension/Expulsion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LIFESKILLS & Lifelong Guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling/Mental Health & Wellness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercultural Competency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Events/Parent Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety & Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development / Trainings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Governance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Science / History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Retention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scholar recruitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Awards/Celebrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended Learning Opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special Programs (Dance, Taekwondo, HLD))	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PowerSchool Access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Website Updates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Teacher Conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class Dojo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Back to School Night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Etiquette / Professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CONDUCT

Advisory/School
Committees

Open House

11. 10. What programs or services would you like to see in place to support the success and engagement of all learners and parents? *

12. 11. What programs or services would you like to see in place to support the success and engagement of all staff? (i.e., teachers, IAs, yard, clerks, nutrition, custodial, etc.) *

13. 11. What programs or services would you like to see in place to support the success and engagement of governing members? (i.e., advisory committee members, council members, board members, etc.) *

14. 13. I feel included in this LCAP process. *

Mark only one oval.

True

False

15. 14. What is your preferred method of engagement? (Mark all that apply) *

Check all that apply.

In person

Zoom/Online

Over the phone

Paper Form

Digital Form

Pre-recorded Sessions

Other

YAV PEM SUAB ACADEMY - LCAP Goals

The Local Control and Accountability Plan (LCAP) is a crucial tool for educational agencies in California. It allows them to set goals, plan actions, and allocate resources to enhance student outcomes. It is a three-year plan that outlines goals, actions, services, and expenditures to improve student outcomes based on state and local priorities.

As an educational partner, with a shared mission and vision, please offer your sincere input on the listed 6 goals from YPSA's LCAP from the previous cycle. This input will be used to determine next year's goals and actions.

If you have any specific questions related to the LCAP, feel free to reach out to Yav Pem Suab Academy at 916.433.5057 or visit us at the following link: [Contact | _ ypsacademy_\(ypsacharter.org\)](https://www.ypsacademy_(ypsacharter.org)).

16. 1a. Mark all action items that supports the following goal: *

Goal #1: Credentialed teachers are employed and equipped with the knowledge and understanding of the YPSA charter petition to achieve its goals, outcomes, and objectives. (State Priorities 1, 2, 4, 5, 6, 7, 8)

Check all that apply.

- Teacher Employment and Assignment (filling the vacancies)
- Knowledge of the Charter Petition
- Support Personnel and Resources

17. 1b. Personal feedback for how YPSA can best attain Goal #1. *

18. 2a. Mark all action items that supports the following goal: *

Goal #2: California standards-aligned instructional materials (study trips included) and technology applications on school devices are available to 100% of the students to access the learning of the Common Core State Standards. (State Priorities 1, 2, 4, 5, 6, 7, 8)

Check all that apply.

- Scope and Sequence Conceptual Curriculum Map (Backwards Standards Map)
- Technology Instructional Materials Distribution Plan
- Study Trips (Being-there/ Being-here)

19. 2b. Personal feedback for how YPSA can best attain Goal #2. *

20. 3a. Mark all action items that supports the following goal: *

Goal #3: The school environment is safe, clean, and well-maintained in accordance with the HET learning environment expectations and body-brain teaching approach described in the charter petition to create a learning environment that activates the 19 body-brain sensory input that help students understand the concepts introduced in the classroom. (State Priorities 1, 4, 6, 7, 8).

Check all that apply.

- Facility Maintenance Plan
- Health and Safety Plan

21. 3b. Personal feedback for how YPSA can best attain Goal #3. *

22. 4a. Mark all action items that supports the following goal:

*

Goal #4: The CAASPP meeting and exceeding grade level standards for 3rd - 6th grade students are expected to increase from 40% to 65% in ELA, 28.51% to 55% in Math, 12.39% to 30% in ELPAC, and 13.46% to 30% in CAST to raise student academic achievement levels toward the charter goals. (State Priorities 1, 2, 4, 8)

Check all that apply.

- Data Collaborative Inquiry Process
- Subject Content Professional Development and Training for Teachers
- Individual Learning Plan / Student Support Plan
- Common Core State Standard Practice
- Grade Level Formative and benchmark academic achievement meeting or exceeding standards

23. 4b. Personal feedback for how YPSA can best attain the following Goal #4. *

24. 5a. Mark all action items that supports the following goal: *

Goal #5: Grade level formative and benchmark academic achievement for TK-6 students are meeting and exceeding grade level standards as follows: NWEA (65%), Teacher Created Assessment Data (80%), HLD (80%), PE (80%), Dance (90%), Taekwondo (90%), Foundational Skills (80%), MobyMax (80%), and Readers by 3rd Grade (100%).

Check all that apply.

- Support Personnel and Resources
- Professional Development and Training for Administrators and Teachers
- ELO-P Intervention and Enrichment Program
- Scholar and Staff Recognition Program for Outstanding Formative and Benchmark Assessment Results

25. 5b. Personal feedback for how YPSA can best attain the following Goal #5. *

26. 6a. Mark all action items that supports the following goal: *

Goal #6: Average daily attendance (ADA) is increased from 89% to 98% (State priorities 3, 4, 5, 6, 7, 8).

Check all that apply.

- Attendance Plan
- Attendance Recognition Program
- Parent Involvement & Engagement

27. 6b. Personal feedback for how YPSA can best attain Goal #6. *

YAV PEM SUAB ACADEMY - LCAP Input and Closing: In this section, please mention any additional ideas or considerations that were not included in the previous sections.

28. Comments/Questions *

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