YAV PEM SUAB ACADEMY

REPORT TO ACADEMY COUNCIL

TUESDAY, DECEMBER 5, 2023

Presented by:

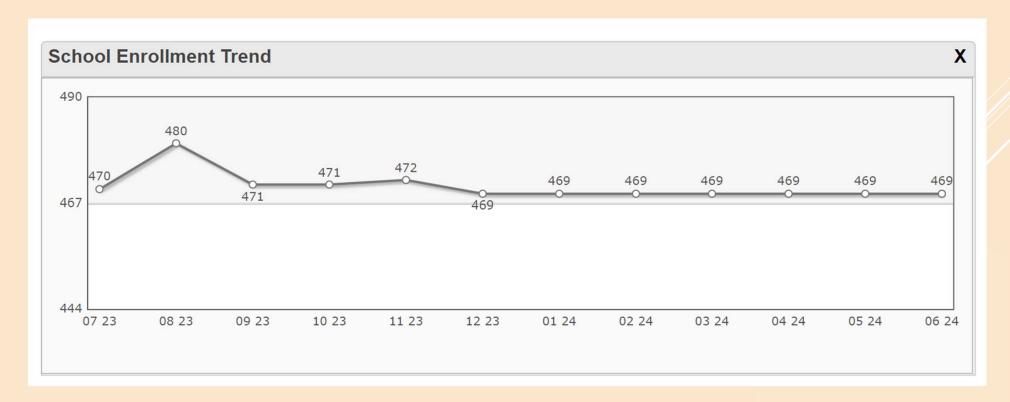
Mary Lor, M.A.

Assistant Principal





6.1.1 2023-24 Enrollment & Attendance



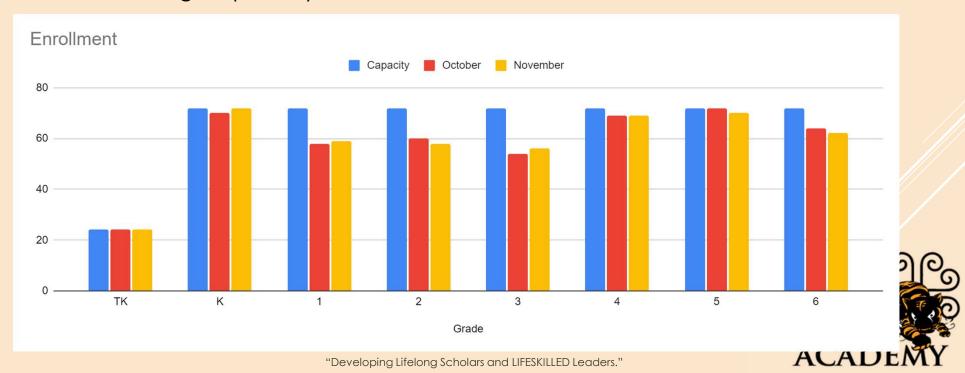
6.1.1 2023-24 Enrollment & Attendance

- 469 enrolled (In November), Currently 470 (increased by 1)
- 57 Available Spaces
- 9 on the waiting list
- 2 Tours, secured 4 enrollments

	Enrollment Report						
Grade	Capacity	Registered (Previous Month)	Registered (Current Month)	Newly Registered (Current Month)	Withdrawals (Current Month)	Available Space	Waiting List
TK	24	24	24			0	3
K	72	70	72			0	2
1	72	58	59	1		14	0
2	72	60	58		2	12	0
3	72	54	56	2		18	0
4	72	69	69			3	0
5	72	72	70	1	1	0	4
6	72	64	62			10	0
TOTAL	528	471	470	4	3	57	9



- 6.1.1 2023-24 Enrollment & Attendance
- Target Grades of Recruitment: 1st, 2nd, & 3rd
- TK waiting list (3 total)



6.1.1 2023-24 Enrollment & Attendance

• 19% decrease in Scholar Attendance in the month of November

	Monthly Attendance Report						
Grade	Week 1	Week 2	Week 3	Week 4	Monthly Overview		
TK/K	69.17%	69.17%	73.70%	72.18%	71.06%		
1	74.64%	74.64%	75.12%	74.18%	74.65%		
2	75.63%	75.63%	73.44%	75.83%	75.13%		
3	71.61%	71.61%	75.54%	72.78%	72.89%		
4	73.92%	73.92%	74.69%	73.80%	74.08%		
5	74.58%	74.58%	75.66%	75.16%	75.00%		
6	73.10%	73.10%	73.92%	75.33%	73.86%		
Total	73.23571429	73.23571429	74.58142857	74.18	73.80821429		



- 6.1.1 2023-24 Enrollment & Attendance
- Scholar Attendance Overview



6.1.1 2023-24 Enrollment & Attendance

- 11% increase in staffing
- Health Office & Taekwondo continues to be vacant
- Board has not yet formally accepted 3 resignations
- 2 letter of resignations has been submitted for the month of December

 Proposal for Emergency Coverage has been made to address the 31eligibility factor requirement, teacher/instructor requirement and absent

employee requirement.

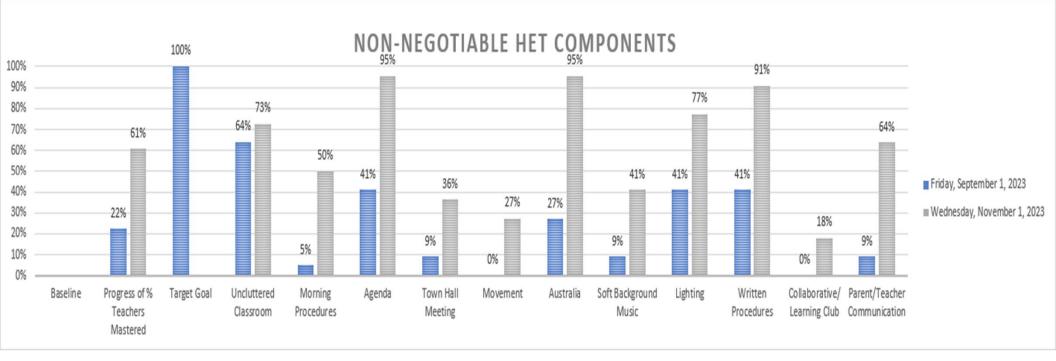
t.		Staffing Report					
	Department	Positions	Filled	Vacant	Gains/Losses	Percentage	
	Administrators	2	1	1	-1	50.00%	
	Core Teachers	22	21	1	-1	95.45%	
	Non-Core Teachers	6	5	1	1	83.33%	
	Instructional Assistants	22	15	7	-1	68.18%	
	SPED Staff	8	5	3	0	62.50%	
"	Support Staff	8	7	1	1	87.50%	
"Develo	Total	68	54	14	-1	79.41%	

- 6.1.1 2023-24 Enrollment & Attendance
- Staff Attendance Overview Declined after Halloween, however there is an upward trend.



Informational Item

- 6.1.1 Staffing, Teaching and Learning
- HET Reboot Evidence of Agenda and Australia in classrooms
- Next PD will be focused on mastering the HET Agenda and Australia
- HET Orientation Training has been established & provided to New Teachers



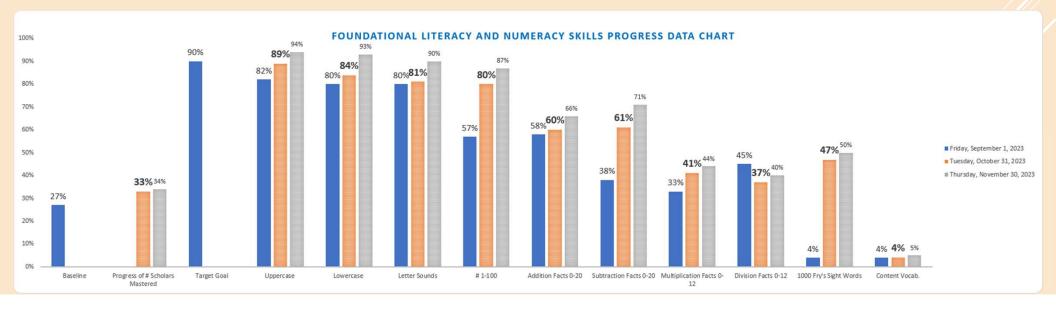
6.1.1 Teaching and Learning

• Foundational Literacy and Numeracy Skills Progress Data Chart showing 10 additional scholars moved into mastered category.

Teacher Name and Room #	# Scholars Mastered	Target Goal	Uppercase	Lowercase	Letter Sounds	# 1-100	Addition Facts 0- 20	Subtraction Facts 0-20	Multiplication Facts 0-12	Division Facts 0-12	1000 Fry's Sight Words	Content Vocab
Ong Lor (TK-K), Room 1	0	100%	33%	21%	0%	4%					0%	0%
Rick Xiong, (K), Room 2	0	100%	92%	92%	88%	71%					4%	0%
Mai H. Vang, (K) Room 13	0	100%	88%	88%	71%	46%					0%	0%
isa Jackson, (K) Room 12	0	100%	58%	46%	46%	21%					0%	0%
laudia Sherry, (Grade 1) Room 20	0	100%	100%	100%	100%	100%	44%				0%	0%
aitlin Choi, (Grade 1) Room 21	0	100%	100%	100%	95%	89%	11%				5%	0%
ing Yang, (Grade 1) Room 22	0	100%	100%	100%	95%	100%	10%				0%	0%
inda Saevang, (Grade 2) Room 24	4	100%	100%	100%	95%	100%	76%	57%			19%	0%
Dominique Rios, (Grade 2) Room 25	6	100%	100%	100%	100%	100%	85%	65%			30%	0%
angdan Yang, (Grade 2), Room 26	0	100%	100%	100%	100%	100%	83%	72%			44%	0%
ichelle Rodriguez, (Grade 3), Room	0	100%	95%	95%	95%	95%	95%	95%	17%	10%	65%	0%
Diane Lee, (Grade 3), Room 5	2	100%	100%	100%	94%	100%	88%	88%	12%	6%	65%	0%
nda Moua, (Grade 3), Room 6	4	100%	100%	100%	100%	94%	83%	83%	28%	17%	53%	0%
renda Johnson, (Grade 4), Room 7	13	100%	100%	100%	100%	100%	100%	100%	77%	59%	95%	0%
ina Tamburrino, (Grade 4), Room O	15	100%	100%	100%	100%	100%	100%	100%	83%	67%	79%	0%
Mary Ashley Cherney, (Grade 4), Room 11	13	100%	100%	100%	100%	100%	100%	100%	74%	70%	74%	0%
Pheng Kong Vang, (Grade 5), Room	22	100%	100%	100%	100%	100%	100%	100%	96%	96%	96%	42%
ao Xiong (Grade 5), Room 9	23	100%	100%	100%	100%	100%	100%	100%	96%	96%	96%	38%
aylee Perry, (Grade 5), Room 31	21	100%	100%	100%	100%	100%	100%	100%	88%	88%	96%	17%
ao Yang, (Grade 6), Room 12	21	100%	100%	100%	100%	100%	100%	100%	100%	100%	95%	9%
uarte-SUB, (Grade 6), Room 19	20	100%	100%	100%	100%	100%	100%	100%	95%	95%	100%	24%
isa-Marie Giordano, (Grade 6), oom 27	18	100%	100%	100%	100%	100%	100%	100%	95%	95%	100%	21%
verage Completion for Entire chool	164		94%	93%	90%	87%	67%	72%	45%	42%	51%	7%

Informational Item

- 6.1.1 Teaching and Learning
- Foundational Literacy and Numeracy Skills Progress Data Chart
- Target: 90% in all areas (3/10 areas met)
- Division is experiencing a regress
- Sight words has increased extensively
- Program may need to be restructured to maximize quality one-on-one time



Informational Item #6

6.1.1 Teaching and Learning

Study Trips

Grade	November' Study Trips
TK/K	
1	
2	
3	
4	11/15/23 - Sacramento History Museum
5	
6	11/30/23- Egyptian Gallery Tour



Informational Item #6

- 6.1.1 Teaching and Learning
- 6th Grade Egyptian Gallery Tour







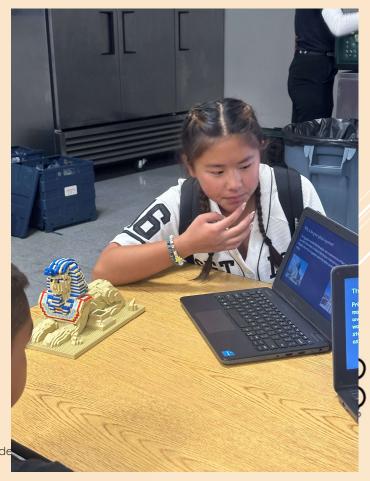
Informational Item #6

6.1.1 Teaching and Learning

• 6th Grade - Egyptian Gallery Tour







Informational Item

6.1.1 Teaching and Learning

Assessments (Formative & Summative)

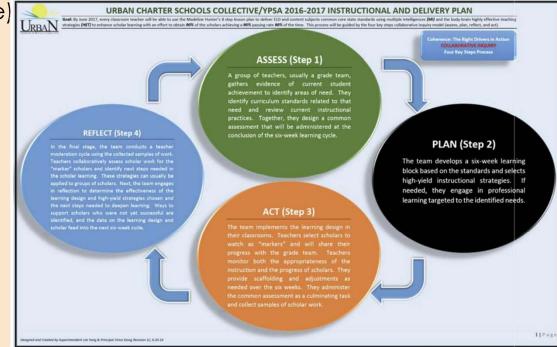
- Teacher created
- Teacher gathered

Prep

- 1 hour
- Between 8am to 3pm

Collaboration

- What is collaboration?
- When does it really happen?
- What does it look like?
 Grade level team
 Monday-Thursday
 3:00pm-5:00pm



ACADEMY

"Developing Lifelong Scholars and LIFESKILLED Leaders."

Informational Item #6

6.1.1 Teaching and Learning

- **Kinder Lines** are finally painted to help with processes and procedures. TK/K scholars now have clear guidance for navigating between classrooms, restrooms, the play yard, the cafeteria. And dismissal.
- A quote will be provided soon for **furniture for the PD room**. Teachers will finally be equipped with suitable furniture in the professional development room, enhancing their training experience.
- **Promethean boards** are continually used in the classrooms to lead learning activities.
- The line markers on the black top are painted and offers clear direction for where each cohort reports (3 additional markers were added for Taekwondo, Dance, and PE)
- Behavior/Discipline/School Life posters are in their final stages and a final quote will be provided soon so that scholars can have clear guidance of behavior expectations throughout the school.

"Developing Lifelong Scholars and LIFESKILLED Leaders."

Informational Item #6





- 1. Walk quietly in hallways.
- 2. Wait your turn.
- 3. Use toilet quickly.
- 4. Wash hands with soap.
- 5. Leave restroom clean. (throw away trash, flush toilet)
- 6. Walk quielty to class.

HET Body Brain Education School





Informational Item

6.1.1 November's School Events

- Ruby Bridges Walk (11/14)
- Fire Drill (11/15)
- 4th Grade Study Trip to Sacramento History Museum (11/15)
- HLD's Hmong Culture Day Event (11/29)
- Fall Pictures Retake (11/29)
- 6th Grade's Ancient Egyptian Gallery Tour (11/30)
- Ranked as the Top Three Charter Schools in the Sacramento Favorites List 2023-2024 (11/22)



Informational Item





Informational Item





"Developing Lifelong Scholars and LIFESKILLED Leaders."

Informational Item



Yav Pem Suab Academy in <u>Charter School</u> 2023: Bronze Best Charter School 916-433-5057

7555 S Land Park Dr, Sacramento, California



Informational Item

6.1.1 Upcoming School Events

- Fire Drill (12/14)
- School Tour Secured (12/14)
- Winter Grams (12/21)
- Toy/Food Drive (12/11-12/21)
- Winter Spirit Week (12/18-12/21)
- Mid Trimester Progress Reports (12/21)
- Lock down & Earthquake Drill (12/21)
- Vision & Hearing Screening Letter Home to Parents (12/18)



Informational Item

6.1.1 Upcoming School Events

- Non—standard testing session will be used to build familiarity with testing processes and procedures to increase scholar efficacy.
- Teacher created rubric aligned to the CAASPP

ASSESSMENT	ТҮРЕ	STATUS
MWEA (Gr TK-2)	Fall, Winter, & Spring	Will Participate
ELPAC (Gr TK-6)	Interim	Will not participate
ELPAC (Gr TK-6)	Summative	Will participate
CAST (Gr 3-6, Science)	Non-standard	Will participate
CAST (Gr 5, Science)	Summative	Will Participate
CAASPP (Gr 3-6, Math & ELA)	Interim & Summative	Will Participate
PFT (Gr 5)	Summative	Will Participate



Informational Item

6.1.2 LCAP Priorities

Charter Petition Goals

SCHOOLWIDE	2023					
California Assessment of Student Performance and Progress (CAASPP)	ELA	MATH	ELA	MATH	CAST	
California Assessment of Student Performance and Progress (CAASPP)	55%	45%	60%	50%	25%	
English Language Proficiency Assessments for California (ELPAC)			25	%		
Northwest Evaluation Association's Measures of Academic Progress (NWEA-MAP) in ELA/MATH			609	%		
Teacher Formative/Criterion Reference	ELA/ MATH/SOCIAL STUDIES/SCIENCE					
reactier Formative/Criterion Reference	80%					
Hmong Language Development (HLD) & P.E., Dance, Tae Kwon Do (MOVEMENT)	HLD	PE	HLD	PE	DANCE/TKD	
Hillorig Lariguage Development (HLD) & P.E., Dance, Tae Kwoli Do (MOVEMENT)	70%	80%	70%	80%	8.5%	
Foundational Literacy & Numeracy Skills	80%					
Lifelong Guidelines & LIFESKILLS	65%					
Achievement Through Technology (ATT)		ELA/ MATH/SOCIAL STUDIES				
Achievement Through Technology (ATT)	80%					

Informational Item #6

- 6.1.4 School Accountability Report Card
- SARC Coordinator is not yet identified
- CFO/CBO Ms. Megan Lao is supporting with leading this initiative



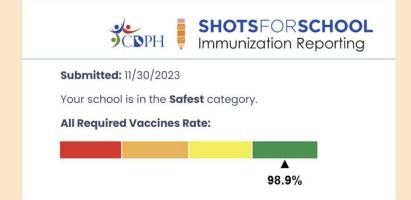
Informational Item #6

6.1.5 Health Office

State Annual Immunization Report

 scholar is categorized as
 "conditionally" admittance

•Front Office Structural Change Proposal



Our current support structure was intended for a school with 175 scholars. Now, with our enrollment having increased to 470, the existing model is evidently outdated and inadequate.

Proposal: Restructuring of front office staff functions

Purpose: Aim to free up administrators to focus more on supporting teaching and learning activities for teachers and staff in the classroom, which is the main focus at our school.



"Developing Lifelong Scholars and LIFESKILLED Leaders."

Informational Item

6.1.5 Health Office

Comprehensive Safety Plan

- All safety binders has been updated (Office, Admin, & Teachers) & Staffulty
 Members has been briefed
- Drill Procedures, Contingency Plans, and Alternative lines of communication has been standardized (these items will need to be added to next year's CSSP)
- Reunification drill and materials has been established
- Messenger Alert has been activated for lockdown drills
- Indoor Recess Eligibility Factors has been clearly identified
- AP Lor assumes lead in all Health aspects of the school as the Incident Commander
- Currently NO SAFETY COORDINATOR or Nurse May need to consider this role can be restructured to support the school

6.1.5 Health Office

AB 230 – Feminine Products

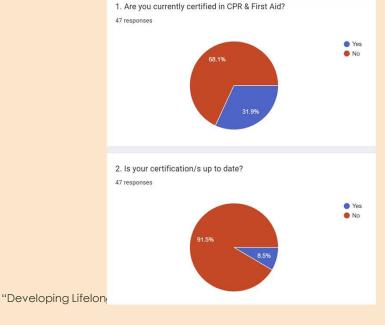
AB 478 – Mental Health Posters

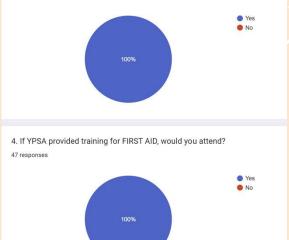
1 Office Clerk

- 471 families
- 65 staff members
- 1 council
- 1 board
- 2 administrators

Role of Office Clerk

- Senior Clerk
- Attendance Clerks
- Nurse Office





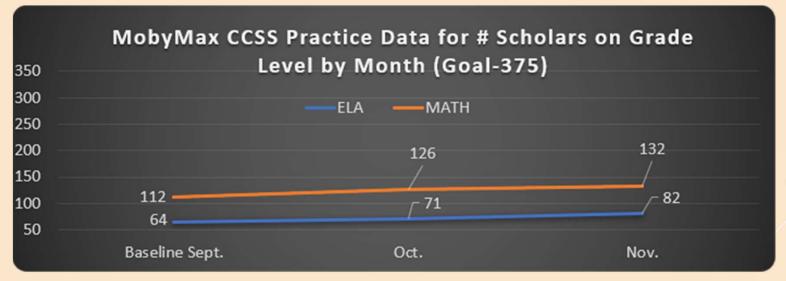
3. If YPSA provided training for CPR, would you attend?

47 responses

Informational Item

6.1.6 ATT

- Achievement Through Technology
- MobyMax (Software Program)
- Math Increased by 20
- ELA Increased by 18





Informational Item #6

- 6.1.7 English Learner Advisory Committee
- CFO/CBO Megan Lao taking the lead (after AP Yang's transition back into the classroom)
- 2nd Meeting successful
- YPSA will not be participating in the ELPAC Interims
- YPSA may benefit from the position of a State Test Coordinator
- A calendar of meetings and topics has been established



Informational Item #6

6.1.8 Hmong Language Development Attendance of the California Association for Bilingual Education (CABE) event in Anaheim to learn more about how to improve our Language Program.

Hosting a visit for Noble Academy to learn more about our Language Program.

Review & Revise Backwards Standards Map & Year Long Theme

- Social Action Project
- Performance / Production focus

Hmong Culture Day was a success!

- Parent Volunteers
- Food & Clothes donations
 - estimated \$600.00 from public
 - \$400 in cash from Tiger Society)



"Developing Lifelong Scholars and LIFESKILLED Leaders."

Informational Item #6

6.1.8 Hmong Language Development





Informational Item #6

6.1.8 Hmong Language Development







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Informational Item #6

6.1.8 Hmong Language Development





Informational Item #6

6.1.9 LCAP Input Sessions and Timeline

Date		Activity
	February 22, 2024	Parent Stakeholder Input Session One
	March 5, 2024	Academy Council Review LCAP Plan
	March 14, 2024	Parent Stakeholder Input Session Two
	March 21, 2024	Staff Stakeholder Input Session
	April 2, 2024	Academy Council Continue to work on LCAP
	April 8, 2024	UCSC Board reviews LCAP updates from Academy Council
	May 13, 2024	Academy Council makes edits to LCAP
	May 20, 2024	UCSC Public Hearing (Input)
	June 10 or 24, 2024	UCSC Approve LCAP



"Developing Lifelong Scholars and LIFESKILLED Leaders."

QUESTIONS?



"Developing Lifelong Scholars and LIFESKILLED Leaders."